

ADAM HODGES, PHD

Boulder, Colorado USA

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EDUCATION

PhD in Linguistics, December 2008
University of Colorado, Boulder, CO

Dissertation: *The 'War on Terror' Narrative: The (Inter)Textual Construction and Contestation of Sociopolitical Reality*

Graduate Certificate in Culture, Language and Social Practice, December 2008
University of Colorado, Boulder, CO

Graduate Certificate in Cognitive Science, December 2004
University of Colorado, Boulder, CO

MA in Linguistics, December 2003
University of Colorado, Boulder, CO

Certificate in Secondary Science Teaching, May 1999
University of Colorado, Boulder, CO

BA in Environmental Biology, August 1995
University of Colorado, Boulder, CO

ACADEMIC POSITIONS

University of Colorado, Program for Writing and Rhetoric
Graduate Part-Time Instructor, Fall 2008

University of Colorado, Dept. of Germanic & Slavic Languages & Literatures
Teaching Assistant, Fall 2007 / Spring 2008

Colorado State University, Department of Anthropology
Adjunct Instructor, Spring 2006 / Fall 2007

University of Colorado, Department of Linguistics
Graduate Part-Time Instructor, Spring 2004 – Spring 2007

University of Colorado, Division of Continuing Education
Instructor, Fall 2003 / Spring 2004

University of Colorado, Department of Linguistics
Teaching Assistant, Spring 2003 / Fall 2003

RESEARCH

SCHOLARLY FOCUS

Sociocultural linguistics (i.e. linguistic anthropology, sociolinguistics, socially oriented discourse analysis) with a focus on language and politics, language in the media, language and identity, political economy of language and power, and critical discourse analysis.

Related fields of interest: Media studies; cultural studies; communication studies

PUBLICATIONS

JOURNAL ARTICLES

- Hodges, Adam. 2008. "The Politics of Recontextualization: Discursive Competition over Claims of Iranian Involvement in Iraq." *Discourse & Society* 19(4): 479-501.
- Hodges, Adam. 2008. "The Dialogic Emergence of 'Truth' in Politics: Reproduction and Subversion of the 'War on Terror' Discourse." *Colorado Research in Linguistics* 21.
- Hodges, Adam. 2007. "The Political Economy of Truth in the 'War on Terror' Discourse: Competing Visions of an Iraq/al Qaeda Connection." *Social Semiotics* 17(1): 5-20.
- Hodges, Adam; Valerie Krugler and Deborah Law. 2004. "A Corpus Study on the Item-based Nature of Early Grammar Acquisition." *Colorado Research in Linguistics* 17.

BOOK CHAPTERS

- Hodges, Adam. Forthcoming. "Discursive Constructions of Global War and Terror." In *Handbook of Language and Globalization*, Nikolas Coupland (ed.). Blackwell.
- Hodges, Adam. 2007. "The Narrative Construction of Identity: The Adequation of Saddam Hussein and Osama bin Laden in the 'War on Terror.'" In *Discourse, War and Terrorism*, Adam Hodges and Chad Nilep (eds.), 67-87. Amsterdam: John Benjamins.
- Hodges, Adam and Chad Nilep. 2007. "Introduction: Discourse, War and Terrorism." In *Discourse, War and Terrorism*, Adam Hodges and Chad Nilep (eds.), 1-18. Amsterdam: John Benjamins.

EDITED VOLUMES

- Hodges, Adam and Chad Nilep (eds). 2007. *Discourse, War and Terrorism*. Amsterdam: John Benjamins.
- Frajzyngier, Zygmunt; Adam Hodges and David Rood (eds). 2005. *Linguistic Diversity and Language Theories*. Amsterdam: John Benjamins.

BOOK REVIEWS

- Hodges, Adam. 2008. Review of John E. Joseph's (2006) *Language and Politics*. *Journal of Sociolinguistics* 12(1): 112-116.
- Hodges, Adam. 2007. Review of R. Wodak and P. Chilton's (2005) *A New Agenda in Critical Discourse Analysis*. *Journal of Sociolinguistics* 11(1): 98-102.
- Hodges, Adam. 2007. Review of J. Blommaert's (2005) *Discourse: A Critical Introduction*. *Discourse & Society* 18(1): 115-117.
- Hodges, Adam. 2006. Review of J. Baxter's (2003) *Positioning Gender in Discourse*. *Discourse & Society* 17(4): 551-552.
- Hodges, Adam. 2005. Review of P. Chilton's (2004) *Analysing Political Discourse*. *Critical Inquiry in Language Studies* 2(4): 244-247.
- Hodges, Adam. 2004. Review of M. Talbot, K. Atkinson, and D. Atkinson's (2003) *Language and Power in the Modern World*. *Journal of Sociolinguistics* 8(2): 311-314.

**CONFERENCE
PAPERS**

The Dialogic Emergence of 'Truth' in Politics: Reproduction and Subversion of the 'War on Terror' Discourse

Culture, Language and Social Practice Conference
University of Colorado, Boulder, CO, October 5-7, 2007

'Truth' in Political Discourse: A Theoretical Critique Against the Backdrop of the 'War on Terror' Era

Panel: Critiques of 'Truth'
American Anthropological Association Annual Meeting
San Jose, CA, November 15-19, 2006

The Political Economy of Truth in the War on Terror Discourse

Language and Global Communication Conference
Cardiff University, Wales, UK, July 7-9 2005

'The Battle of Iraq': The Adequation of Saddam Hussein and Osama bin Laden in the Bush War on Terror Narrative

Panel: Discourse, War and Terrorism
Society for Linguistic Anthropology forum at UC-Berkeley, November 19, 2004
American Anthropological Association Annual Meeting, Atlanta, Dec. 15-19, 2004

Framing Terror: The Ideological Struggle Underlying the Characterization of Terrorism

Panel: Framing Terror
Crossroads in Cultural Studies Fifth International Conference
University of Illinois at Urbana-Champaign, June 25-28, 2004

**COLLOQUIA
PRESENTATIONS**

The Dialogic Emergence of 'Truth' in Politics

Ling Circle, Dept of Linguistics colloquium series
University of Colorado, November 1, 2006

'The Battle of Iraq': The Adequation of Saddam Hussein and Osama bin Laden in the Bush War on Terror Narrative

Ling Circle, Dept of Linguistics colloquium series
University of Colorado, November 10, 2004

Framing Terror: The Ideological Struggle Underlying the Characterization of Terrorism

Panel: Enemies, Elites, and Ideologies in Post-9/11 Discourse
Sponsored by the interdisciplinary program in Culture, Language, and Social Practice
University of Colorado, April 22, 2004

TEACHING

**TEACHING
PHILOSOPHY**

As Aristotle remarked, a sense of wonder is the beginning of all inquiry. My role as a teacher is to challenge my students to take ownership of their learning so they become engaged in an active, two-way process of critical inquiry that honors their own curiosity. I stress that critical evaluation of ideas first requires understanding those ideas as laid out by others. Intellectual inquiry therefore demands that we step outside our usual frames of reference to explore issues from different angles. It also requires an openness to rethink our own ideas; and recognition of the distinction between ideas and individuals. I ask my students to practice the art of thoughtfully and constructively challenging ideas while respecting the conveyor of those ideas. This allows us to create a community of learners where everyone can build on each other's knowledge, learn from our different experiences, and grow together intellectually.

**COURSES
TAUGHT**

First-Year Writing and Rhetoric (WRTG 1150), University of Colorado

Rhetorically informed introduction to college writing. Focuses on critical analysis, argument, inquiry, and information literacy. Taught as a writing workshop, the course places a premium on invention, drafting, and thoughtful revision.

- Fall 2008

Language and Culture (AP 335), Colorado State University

This course provides a foundation in linguistic anthropology, one of the four basic subfields of anthropology. Linguistic anthropologists seek to examine language as a form of social action in order to understand the way culture and society emerge through its use. Throughout the course, we will examine language ethnographically and work toward a critical awareness of the role language plays in social, cultural and political relations. Students will become familiar with several key concepts important to the study of language and culture, including *indexicality*, *interdiscursivity* and *ideology*. Topics to be addressed include the following: language, thought and reality; meaning and interpretation; linguistic diversity and language endangerment; language and identity; pidgins, creoles and language change; language, gender and race; and language, the nation, and politics.

- Fall 2007

- Spring 2006

Language in US Society (LING 1000), University of Colorado

This course provides a non-technical exploration of the ways that language is used in America. It emphasizes language as a social institution and how values and goals of both public institutions and private groups shape, and are shaped by language and its use. Course objectives are (1) to gain a grounding in linguistics as a field of study, (2) to recognize the role of language in sociocultural interaction, and (3) to critically engage with language issues in US society.

- Spring 2007

- Fall 2006

- Spring 2006

- Fall 2005

- Spring 2005

- Spring 2004

- Fall 2003

Language and Gender (LING 2400), University of Colorado

This course familiarizes students with the effects of gender on language use; discusses popular beliefs and scholarly theories about language and communication; and provides students with tools for exploring language and gender.

- Summer 2005

Language, Power & Social Interaction (LING 4100), University of Colorado

The objective of this course is to critically examine the role of language in articulating, maintaining, and subverting relations of power in society. We will ground our study by first looking at basic ideas on linguistic relativity, the idea that one adjusts to reality in large part through language. Then, we will explore the many dimensions of power in society and the role that language plays in this diagram of power. We will focus specifically on media language and political language; and critically analyze examples of discourse in an attempt to understand the power relations that undergird social interactions. This course will give you an opportunity to engage in critical thinking about the role of language in society, and leave you with important analytical tools as you move into the world beyond college.

- Fall 2004

Study of Words (LING / CLAS 1010), University of Colorado

This course examines English words of Latin and Greek origin, focusing on etymological meaning by analysis of component parts (prefixes, bases, suffixes) and on the ways in which words have changed and developed semantically.

- Spring 2004

**GUEST
LECTURES**

Bilingual Education

Language Development class
University of Colorado, November 27, 2006

Language in Society

Introduction to Linguistics class
University of Colorado, April 10, 2006

Critical Inquiry into Language, Politics and Society

Peace and Conflict Studies senior seminar
University of Colorado, February 23, 2005

A Critical Linguistics Perspective on Language in the Media

Contemporary Mass Media journalism class
University of Colorado, September 29, 2004

Problem or Opportunity?: Bilingualism, Education, and Society

Language in US Society class
University of Colorado, April 7, 2004

Bilingual Education in US Society

Language in US Society class
University of Colorado, October 22, 2003

Approaches and Goals of Bilingual Education

Language in US Society class
University of Colorado, April 14, 2003

SERVICE

Editorial Board Member

Colorado Research in Linguistics, 2003-present

Editor-in-Chief

Colorado Research in Linguistics, 2003-2006

Manuscript Reviewer

- Cambridge University Press

Book Proposal Reviewer

- Cambridge University Press
- Arnold Hodder

Service Learning Coordinator

Language in US Society Literacy Practicum

Conference Paper Reviewer

Culture, Language and Social Practice Conference
University of Colorado, October 5-7, 2007

Assistant Conference Organizer

International Symposium on Linguistic Diversity and Language Theories
University of Colorado, May 14-17, 2003

PROFESSIONAL DEVELOPMENT

Acquisitions Editor Intern

Paradigm Publishers, Summer 2008

University of Colorado Graduate Teacher Program Activities

- Video tape consultation of classroom teaching
- Over 20 hours of professional development workshops

University of Colorado Graduate Teacher Program Workshops

- Teaching Critical Thinking, Reading, Writing
- Dealing with Racism
- Creating Balanced Discussions
- Conflict Management in the Classroom
- Political Controversy & Balanced Discussions
- Science & Humanities in the 21st Century
- Awakening Minds: The Power of Creativity
- Five Ways to Use WebCT
- Computer & Media Assisted Instruction
- Library in the Digital Age
- Guide to Testing & Grading
- Healthy Habits of Foreign Language Teaching
- Sexual Harassment Policy
- The Best Should Teach

LANGUAGES

- **English:** Native
- **French:** Fluent
- **Spanish:** Intermediate
- **Italian:** Notions
- **Lakota:** Notions

PROFESSIONAL AFFILIATIONS

- American Anthropological Association (AAA)
- Society for Linguistic Anthropology (SLA)
- Linguistic Society of America (LSA)
- National Communication Association (NCA)
- Modern Language Association (MLA)

FELLOWSHIPS / GRANTS

- University of Colorado Department of Linguistics Conference Travel Grant, 2005
- University of Colorado United Government of Graduate Students Travel Grant, 2004
- University of Colorado Graduate School Fellowship, 2002